Reconciliation Walk



Koondrook Primary School respectfully acknowledges the traditional custodians of the land on which we stand. We pay respects to the Barapa Barapa Elders past, present and future.

Koondrook Primary School

Respect – Responsibility – Resilience

June 4th, 2025 **'Where the Pursuit of Excellence is Encouraged'** **Issue no: 9**

Principal's Report

Reconciliation Walk

Last week the students from grades 3/4 and 4/5 travelled to Kerang to take part in the Reconciliation Week Traditional Walk. The morning began with the raising of the Aboriginal Flag at the Council building before we started the walk. We walked to the Memorial Hall stopping in front of NDCH, then continuing on to the MDAS (Mallee District Aboriginal Services) building, where we gathered for a huge group photo. After that we went across to the front of the Memorial Hall to take part in a Welcome to Country and Smoking Ceremony. Inside the hall we listened to a book called 'Country' read by Aunty Lil, and Madi Colville Walker performed some of her songs. There was artwork displayed by Kethawil Pembenguuk and Tyipen Kwe children and youth groups.
The event was organised by Gannawarra Shire, Northern District Community Health (NDCH) and MDAS, along with the Kerang Elders and Leaders Group.

Prep/1/2 Kyabram Fauna Park Excursion

On Thursday, 3rd July the Prep/1/2 students will be heading to Kyabram Fauna Park for their major school excursion. Permission notes have been sent out via **Sentral**. Students will leave school at 8:30am and return by 3:30pm. They need to take their morning tea, fruit snacks, drink bottle and lunch.

Canberra Camp

The next payment of $150 for the Canberra Camp is now due. If you would like to use your school bonus or CSEF could you please let Judi know.

Dates to Remember

Term Dates 2025

Term 2 – April 22nd ~ July 4th
Term 3 – July 21st ~ September 19th
Term 4 – October 6th ~ December 19th

Public Holidays

June 9th – King's Birthday
November 4th – Melbourne Cup

School Dates to Remember

June 13th – Winter Sports @ Kerang, Yrs. 5/6
June 25th – Cluster Day @ Leitchville PS
June 27th – Winter Sport @ Swan Hill
July 3rd – Lion's Club Public Speaking
July 3rd – P/1/2 Kyabram Fauna Park Excursion
July 4th – Last Day Term 2
July 21st – Term 3 Starts
July 31st – Glasses for Kids
August 6th – Yr. 6 BHS Transition
August 12th – KCC Transition
August 18th – School Photos
August 19th – Athletic Sports
August 28th – Yr. 6 KTHS Transition

King's Birthday Holiday

There will be no school for staff or students on Monday, 9th June due to the King's Birthday public holiday. I hope you all enjoy the long weekend.

Winter Sport

On Friday, 13th June Year 5/6 students will head into Kerang to participate in the district winter sport competition. The students can choose football, netball or T-Ball. Students need to take their lunch, morning tea, drink and warm clothes. They will travel into Kerang by bus, leaving School at 9am and returning at the end of the competition. Permission notes have been uploaded on **Sentral** and payment of five dollars for the bus is now due.

School Council

The next School Council meeting will be on Monday, 16th June at 6:30pm in the Year 5/6 classroom.

St Arnaud Regional Cross Country

On the 27th of May, Flynn and I went to freezing St Arnaud for the Regional Cross Country. I was in the first primary school race, which was the 12/13-year boys. I came 34th out of 60 and had to run 3 kilometres. Flynn ran 17th in the 11-year boys age group. Flynn was meant to run 3km but the martials sent all of them in the wrong direction! It was more challenging than Swan Hill because there were lots of hills. And next year we will try our best to get there again!

By Archie

Amanda Bradford

WELLBEING AT KPS

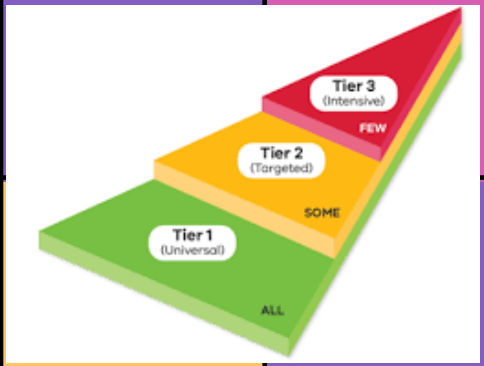
FORTNIGHT SNAPSHOT

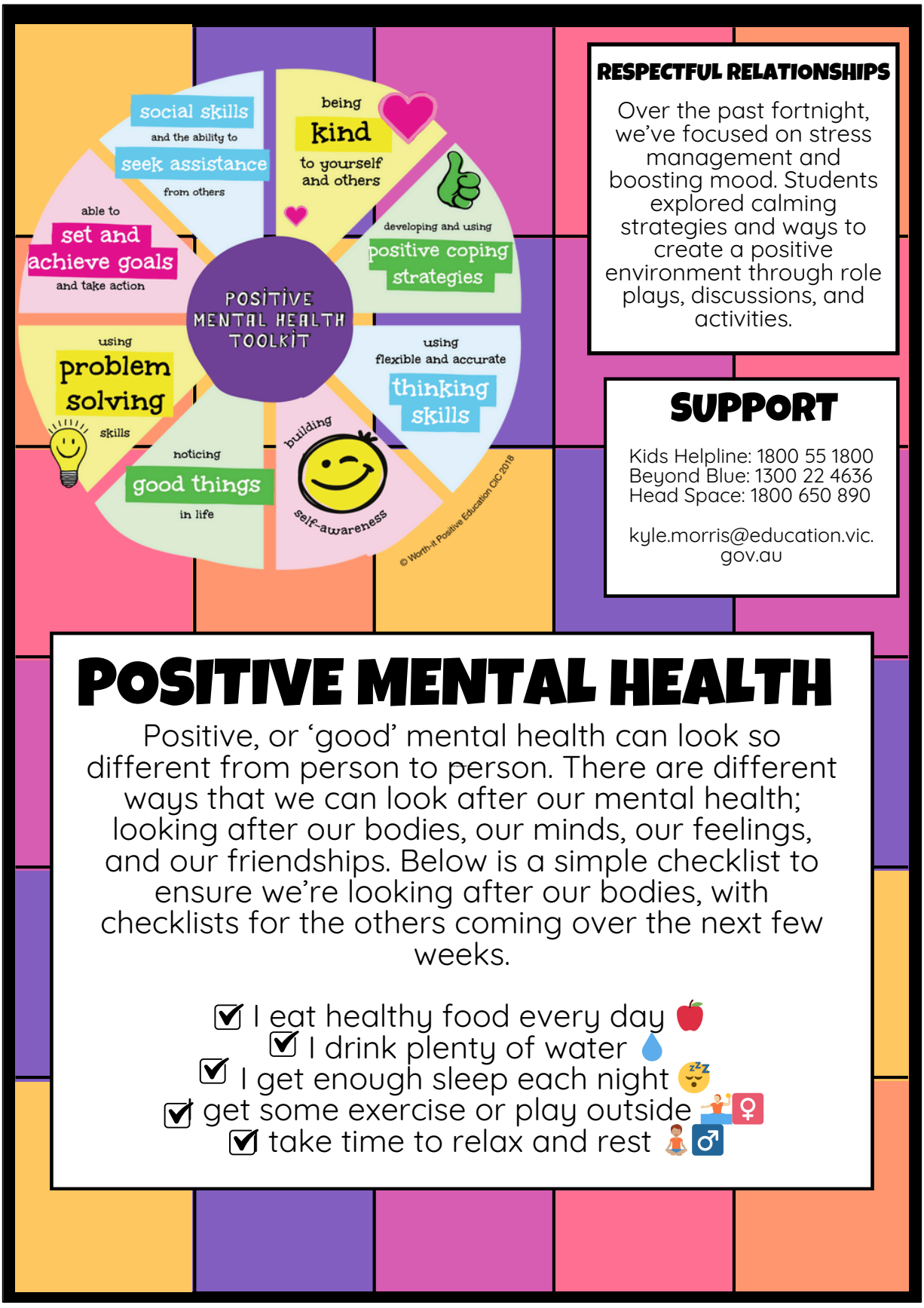
This fortnight, we have had a whole-school focus on our SWPBS (School Wide Positive Behaviour Support) practices. Classes have been unpacking our values and expectations in readiness for our team to reshape our school matrices. It has been amazing to hear some of the ideas and leadership shown from students, and their ability to articulate the things that we should expect of our school community. At the beginning of next term, we aim to share our new matrices with families, and will be inviting the broader school community to participate an 'at home' activity, to help keep our language and expectations consistent between home and school.

SWPBS

School Wide Positive Behaviour Support

Congratulations to the 3/4 classroom,and a big thank you to Miss Nayler! These wonderful students managed to put together a total of 116 positive behaviour tokens, and took out the innaugral, weekly class prize! It's great to see so many studnets doing their best to meet our schoolwide expectations, and we can't wait to see who wins the prize next week!





RESPECTFUL RELATIONSHIPS

Over the past fortnight, we've focused on stress management and boosting mood. Students explored calming strategies and ways to create a positive environment through role plays, discussions, and activities.

SUPPORT

Kids Helpline: 1800 55 1800
Beyond Blue: 1300 22 4636
Head Space: 1800 650 890

kyle.morris@education.vic.gov.au

POSITIVE MENTAL HEALTH

Positive, or 'good' mental health can look so different from person to person. There are different ways that we can look after our mental health; looking after our bodies, our minds, our feelings, and our friendships. Below is a simple checklist to ensure we're looking after our bodies, with checklists for the others coming over the next few weeks.

- ☑ I eat healthy food every day 🍎
- ☑ I drink plenty of water 💧
- ☑ I get enough sleep each night 💤
- ☑ get some exercise or play outside
- ☑ take time to relax and rest

Child Safety - Koondrook Primary School is committed to Child safety. The safety and wellbeing of our students is a primary concern. We want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We have zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. To ensure the safety and best interests of all students, we take into account the needs of those with an Aboriginal or Torres Strait Islander heritage and those from culturally and/or linguistically diverse backgrounds.

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