



# 3/4 HOME LEARNING PROGRAM

Term Three Week Nine

Dear Parents, Guardians and students,

As we near the end of this term, make sure you take some time out to enjoy the beautiful weather we are having and enjoy some time to focus on your wellbeing. This has been another incredibly difficult term and I thank you for all of the hard work and effort that you have all put in - parents and students alike.

If you find that you want more work to complete don't forget you can always log into "Mathletics" or "Studyladder" and complete some of the work on there! Remember that if you have any questions you can send them through on Showbie! I am contactable through email ([rebecca.meek@education.vic.gov.au](mailto:rebecca.meek@education.vic.gov.au)), dojo or Showbie.

Thanks for all of your hard work,

Mrs. Meek

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Check in & Circle Time	<p>Let's Try WEBEX! See if you can join our meeting at 10:00am.</p> <p>Meeting Number: 165 748 0377 Password: 34</p>				
Session One	<p>Literacy (45-60 minutes)</p> <p><b>Spelling (20 minutes)</b> Look at the video uploaded to Showbie to see the introduction to our new spelling words using the SMART Spelling approach. Highlight your 8 chosen words for this week and then write them in the Tuesday column.</p>	<p>Literacy (45-60 minutes)</p> <p><b>Spelling (20 minutes)</b> Write your words in the Tuesday column. Complete the task "spelling stamps". Watch the video on Showbie if you can't remember how to do this!</p> <p><b>Reading (20 minutes)</b></p>	<p>Literacy (45-60 minutes)</p> <p><b>Spelling (20 minutes)</b> Write your words in the Wednesday column. Complete the task "fancy writing". Watch the video on Showbie if you can't remember how to do this!</p>	<p>Literacy (45-60 minutes)</p> <p><b>Spelling (20 minutes)</b> Write your words in the Thursday column. Complete the task "highlight the tricky part". Watch the video on Showbie if you can't remember how to do this!</p> <p><b>Reading (20 minutes)</b></p>	<p>Literacy (45-60 minutes)</p> <p><b>Spelling (20 minutes)</b> Write your words in the Friday column. Complete a spelling test. Ask someone in your family to read your words out.</p> <p><b>Reading (20 minutes)</b> Read for 20 minutes - this might be silently or read to a</p>

	<p>Make sure they are spelt correctly!</p> <p><b>Reading (20 minutes)</b> Read for 20 minutes - this might be silently or read to a sibling, parent, toy or even your pet!</p> <p><b>Writing (20 minutes)</b> This is our last week of poetry! Remember that we are going to make a class book of our best poetry so keep those incredible poems coming in! We are working on an animal alliteration poem today!</p>	<p>Read for 20 minutes - this might be silently or read to a sibling, parent, toy or even your pet!</p> <p><b>Writing (20 minutes)</b> This is our last week of poetry! Remember that we are going to make a class book of our best poetry so keep those incredible poems coming in! We are working on an animal alliteration poem today!</p>	<p><b>Reading (20 minutes)</b> Read for 20 minutes - this might be silently or read to a sibling, parent, toy or even your pet!</p> <p><b>Writing (20 minutes)</b> This is our last week of poetry! Remember that we are going to make a class book of our best poetry so use the next two days to finalise any of the poems you haven't yet finished or start some new poems with the planning sheets in your pack!</p>	<p>Read for 20 minutes - this might be silently or read to a sibling, parent, toy or even your pet!</p> <p><b>Writing (20 minutes)</b> This is our last week of poetry! Remember that we are going to make a class book of our best poetry so use the next two days to finalise any of the poems you haven't yet finished or start some new poems with the planning sheets in your pack!</p>	<p>sibling, parent, toy or even your pet!</p> <p><b>Writing (20 minutes)</b> Free Writing Friday! You have free choice of what you would like to do for this writing session.</p>
Break					
Session Two	<p><b>Maths (30 - 45 minutes)</b> Warm up: practice your times tables using your laminated game. This is the last week we have time to practice our timetables for the whole time so make sure that you focus on any you need work on because we'll be adding our gold stars to your timetable chart once we come back to school! Lesson: Athletics (20 minutes) Log onto "Athletics" or "studyladder" and complete some of the 'multiplication' work. Complete the worksheet in your pack - these are worded problems. Make sure you draw out the problem to help you answer it. If you get stuck watch the video and I'll go through it with you!</p>	<p><b>Maths (30 - 45 minutes)</b> Warm up: practice your times tables using your laminated game. This is the last week we have time to practice our timetables for the whole time so make sure that you focus on any you need work on because we'll be adding our gold stars to your timetable chart once we come back to school! Lesson: Athletics (20 minutes) Log onto "Athletics" or "studyladder" and complete some of the 'multiplication' work. Complete the worksheet in your pack - these are worded problems. Make sure you draw out the problem to help you answer it. If you get stuck watch the video and I'll go through it with you!</p>	<p><b>Maths (30 - 45 minutes)</b> Warm up: practice your times tables using your laminated game. This is the last week we have time to practice our timetables for the whole time so make sure that you focus on any you need work on because we'll be adding our gold stars to your timetable chart once we come back to school! Lesson: Athletics (20 minutes) Log onto "Athletics" or "studyladder" and complete some of the 'multiplication' work. Complete the worksheet in your pack - these are worded problems. Make sure you draw out the problem to help you answer it. If you get stuck watch the video and I'll go through it with you!</p>	<p><b>Maths (30 - 45 minutes)</b> Warm up: practice your times tables using your laminated game. This is the last week we have time to practice our timetables for the whole time so make sure that you focus on any you need work on because we'll be adding our gold stars to your timetable chart once we come back to school! Lesson: Athletics (20 minutes) Log onto "Athletics" or "studyladder" and complete some of the 'multiplication' work. Complete the worksheet in your pack - these are worded problems. Make sure you draw out the problem to help you answer it. If you get stuck watch the video and I'll go through it with you!</p>	<p><b>Maths (30 - 45 minutes)</b> Warm up: practice your times tables using your laminated game. This is the last week we have time to practice our timetables for the whole time so make sure that you focus on any you need work on because we'll be adding our gold stars to your timetable chart once we come back to school! Lesson: Athletics (20 minutes) Log onto "Athletics" or "studyladder" and complete some of the 'multiplication' work. Complete the worksheet in your pack - these are worded problems. Make sure you draw out the problem to help you answer it. If you get stuck watch the video and I'll go through it with you!</p>

Break

Session  
Three

**Art (60 minutes)**

On Showbie, click on the art class and complete the work from Ms. Bentley.

Don't forget to upload your work to Showbie!

**Library (60 minutes)**

On Showbie, click on the library class and complete the work from Mrs. McLaren.

Don't forget to upload your work to Showbie!

**P.E (60 minutes)**

Complete your favourite activity outside! This might be going for a walk, bike ride, horse ride, jumping on the trampoline or anything you can think of.

**P.E (60 minutes)**

Go and enjoy the sunshine! You might like to make a cubby outside, go for a walk or bike ride, practice some yoga or even just go outside and practice some mindfulness breathing.

**Wellbeing (30 minutes)**

Complete Take-A-Breather, this is on Showbie or just practice yourself. Complete the mindfulness colouring in.

**P.E (90 minutes)**

Spend this time doing your favourite activity! Take a break from technology (because that isn't P.E). Maybe practice some stretches or create a training circuit with some skipping, running on the spot or sit ups!