

## More of Our Photography



*Koondrook Primary School respectfully acknowledges the traditional custodians of the land on which we stand. We pay respects to the Barapa Barapa Elders past, present and future.*

# Koondrook Primary School

**KPS: Respect, Responsibility, Resilience**

September 16<sup>th</sup>, 2020

Issue no: 28

## Principal's Report

As we approach the end of Term 3 on Friday, I would like to thank the teachers, parents and students for all your hard work this term. Everyone has been so adaptable and tried extremely hard to support each other and the students learning. School will finish at **1:00pm** and the school bus will be running at this time.

I hope everyone enjoys the holidays. At least now, we will be able to enjoy the easing of restrictions, although we still need to be vigilant and remember to wear our masks and practice social distancing. I'm looking forward to seeing everyone back in Term 4.

### iPads

Could all iPads that have been lent to students learning at home be **returned on Friday morning** please. This is so we can get them ready for the start of Term 4 when everyone will be back.

### Play Areas

Although the outdoor play equipment is available for children to use during school hours, the play equipment will remain closed after hours and during the school holidays.

### Term 4 Return to School

Last night new regulations came out from the Department in regards to the transition back to onsite learning next term. We are expecting new guidelines to be published and we are not sure if we will have them for this week or during the last week of the holidays.

We are going to do a staged return to school. Monday 5<sup>th</sup> and Tuesday 6<sup>th</sup> **all** students will return to on site learning from 9:00am-1:00pm. From Wednesday 7<sup>th</sup> October, **all** students will be back at school from 9:00-3:30pm. The school bus will run at 1:00pm on the Monday and Tuesday.

## Dates to Remember

### Term Dates 2020

Term 3 ~ July 13<sup>th</sup> – September 18<sup>th</sup>

Term 4 ~ October 5<sup>th</sup> – December 18<sup>th</sup>

### Public Holidays

October 23<sup>rd</sup> – Grand Final/Thank You Day

November 5<sup>th</sup> – Melbourne Cup

### School Dates to Remember

September 18<sup>th</sup> – Last day Term 3, Early Dismissal @ 1pm

October 5<sup>th</sup> – Start Term 4

October 16<sup>th</sup> – Athletics/Games Carnival

November 20<sup>th</sup> – School Photos

### Assemblies

18<sup>th</sup> September – Via WebEx @ 11:40am



### Assembly

On Friday at 11:40am we will be holding an Assembly on WebEx. I will send out the link on Friday morning.

## **Education Department Priorities**

Next Term the Education Department has the following Priorities that schools will need to follow.

### **Priority 1 – Wellbeing and Equity**

The wellbeing, and particularly the mental health, of every student and member of staff is the highest priority.

This means encouraging and sustaining motivation for learning, re-engaging students and families where needed, and supporting the social and emotional learning of children and young people alongside curriculum-based learning.

This also means ensuring support for school staff, who have sustained their efforts through multiple transitions in modes of teaching and learning delivery.

All available resources will need to be effectively mobilised to ensure support for every student, including our most vulnerable, as well as access to support services for all school staff.

### **Priority 2 – Learning and Excellence**

Some students have been better able to progress in their learning in the remote and flexible learning environment, others have maintained their rate of progress, and some have, despite their best efforts and those of their families and teachers, not progressed in their learning.

It will be important to meet all students at their point of need – both to support those who have not progressed in their learning to catch up and those who have progressed to continue to extend and stretch their learning.

Literacy and numeracy across the curriculum remain a focus, with schools also adapting their teaching and learning program in Term 4 to be responsive to student needs.

### **Priority 3 – Transitions**

Term 4 is a critical period, particularly for the children moving from kindergarten into Prep, from Grade 6 into Year 7, from Year 11 to Year 12, and those in Year 12 moving into employment or further education and training.

Students in other year levels will also prepare for a change of teachers and new classmates.

A key focus of Term 4 will be to make every effort to ensure each of these end-of-year and beginning-of-year transitions occurs as successfully as possible.

This includes finding contextually appropriate ways to conduct orientations and end-of-year celebrations and ensuring transition information captures additional details as necessary.

More details regarding the transition program will be sent out next term. We are hoping that we will be able to run our normal onsite programs for the Preps and Year 6 students.

### **Working and Learning in a Safe Environment**

Physical distancing, in particular for adults, should be adhered to. All adults must wear a facemask. Teachers do not have to wear a mask when they are teaching.





Parents and staff are to observe physical distancing measures by not congregating in areas inside or around the school. This means that we ask parents not to enter the school unless it is necessary. When dropping children off in the morning and collecting children at night we ask parents to stay in their cars. We are discouraging adults gathering at the school gate and entering the school grounds.

Enhanced hygiene practice and cleaning on school sites will continue during Term 4. We are expecting the Education Department to give us extra funds to cover extra hours of cleaning. Children and staff will continue to be encouraged to wash their hands with soap and hand sanitiser throughout the day.

Students are encouraged to reduce the sharing of equipment. This means they will have their own pencils in the classroom instead of shared resources.

Students need to make sure they have their own set of headphones for use with iPads and computers.

Playground equipment can be used; however, students will be directed to practice hand hygiene before and after use.

Signage has been posted in the school to remind staff, students and families of the need for changed behaviours. Please take note of these behaviours as you enter the school.

**Students must bring their own water bottles.** Students will **not** be drinking directly from the drinking fountains.

School Bus – the usual timetable will apply. Students can sit as per normal on the bus. However, students should practise hand hygiene before and after catching school transport (i.e. prior to leaving home and at the end of the school day) and practise physical distancing at bus stops.

We are not sure if we will need to continue to take the children's temperature when they arrive at school as has been the practice this term. Unwell staff and children to remain at home. This is one of the most important actions and will continue to be strictly enforced.

Activities that involve on site attendance from students from other schools (e.g. interschool sport) should not take place or be replaced. School assemblies, excursions, camps and other nonessential large gatherings must be postponed or adapted considering use of technology.

Visitors to school grounds should be limited to those delivering or supporting essential school services and operations (e.g. student health and wellbeing services, specialist curriculum programs, maintenance workers). Additional staff, including parent volunteers, should be discouraged from attending school at this time.

Activities dependent on and involving parents (e.g. specialist programs, 1:1 reading) should be cancelled.

### **Public Holidays**

Next Term the Government has gazetted 2 Public Holidays.

Friday 23<sup>rd</sup> October is the Grand Final Holiday/Thank You Day

Tuesday 6<sup>th</sup> November is Melbourne Cup Day

There will be no school for students or staff on these days.

## **Book Week Celebrations**

This year, Children's Book Week has had to be changed to October 17<sup>th</sup> – 23<sup>rd</sup>. The Book Parade, which is usually held in Kerang, has been cancelled this year so we decided to hold our own Book Competition and Parade. As the 23<sup>rd</sup> October has been designated as a Public Holiday we decided we will hold our parade on Friday 30<sup>th</sup> October. The theme this year is 'Curious Creatures, Wild Minds'. The mind boggles at what you could dress up as!

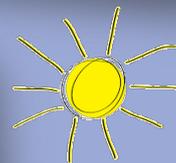
## **Athletics/Games Carnival**

On Friday 16<sup>th</sup> October we are holding an Athletics and Games Carnival. Children will come to school in their House colours and rotate through five activities. Although the emphasis is on having fun and being back together there will be a winning house. A reminder of the house colours is in this newsletter.

## **Holiday Reading Challenge**

We will run our Holiday Reading Challenge once again these holidays. Please fill in your Challenge Sheets and have a parent sign. Then, the first day back after the holidays bring it to school to go in the draw for a book prize from the Scholastic Book Club Catalogue. If you have not been able to receive a paper copy of the challenge sheet, you can print one from the newsletter online.

*Amanda Bradford*



1/2 R  
Reading  
in the  
Sun!

## **Spoonville**

As a community kindness initiative, Murray Haven Homes are asking for people to decorate spoons and create a 'Spoonville'. After decorating, place them in the rose garden along the driveway so the residents can see them. The residents cannot have visitors at the moment so it would be a nice gesture to let them know we are all thinking of them. As you place your spoon, give the residents a wave and smile to brighten their day. Don't forget to write your name on your spoon so they know who it's from. Some spoons are available from the Anglican Church Op Shop and you can google a list of rules and ideas [here](#). After you decorate your spoon it is a good idea to seal it with a spray varnish or similar (clear nail varnish works well too).

Lastly, don't forget to take a photo of your 'spoon person' and send to Amanda Bradford for Facebook and the newsletter!



[spoonvilleinternational.com](http://spoonvilleinternational.com)



PRESENTS

# KITS4KIDS!

TAKE HOME SCHOOL  
HOLIDAY ACTIVITY KITS



September School Holiday  
Available by Click and Collect

We are offering family and individual activities.

For further information contact:

Cohuna - 5456 2124

Kerang - 5452 1546

Email your masterpieces to

[library@gl.s.vic.gov.au](mailto:library@gl.s.vic.gov.au)

We'd love to share them on our Facebook page!



## Koondrook PS Houses

<b>Campbell – Red</b> Captains – Emersyn den Houting, Isabella den Houting	<b>Murray – Green</b> Captains – Ella Whelan, Harri Parsons
Amber Pringle	Hudson Taylor
Lucy Mathers	Ella Bettinelli
Dustin Bohn	Caleb Ralston
Hunter Toohey	Hazel Lynch
Ruby Pringle	Thomas Bell
Arkie Azzopardi	Lincoln Taylor
Charlie Toohey	Skye McNeil
Frida Mathers	Juliet Ralston
Gus Robertson	Taj Fulton
Eddie Puddick	Ted Hobson
Tilly Turner	Indigo Cain
Cooper Bohn	Adeline Martin
Elijah Russell	Lacey Brennan
Jimmy Puddick	Zander Martin
Sophie Coates	Tommie Gleeson
Tommy Robertson	Maddi Chapman
Bianca Dehne	Hunter Trewin
Hector Baker	Thomas Brennan
George Toohey	Henry Bell
Amy Turvey	Flynn Fulton
	Braxton McNeil
<b>Gannawarra – Yellow</b> Captains – Thomas Pringle, Riley Davis, Ruby Torney	<b>Guttrum – Blue</b> Captains – Charlie Wood, Max Snowdon
Jy Tucker	Thomas Bull
Emily Pringle	Shakira Marsh
Thomas Walle	Ethan Woolhouse
Riley D’Silva	Jakson Curry
Alethea D’Silva	Eve Snowdon
Islah Hall	Alice Marsh
Kai Tuck	Gypsy Curry
Mila Hall	Noah Millard
Evie Murray	Indi Millard
Jaxon Boucher	Zavier Dean
Abigail Webb	Bella Laursen
Harry McInerney	Malawi Marsh
Max McInerney	Charlie Forster
Jayden Tuck	Braxton Woolhouse
Taylen Torney	Renee Cameron-Shepard
Finn Murray	Stella Dean
Nate Webb	Shanali Porter
Brylee Webb	Archie Snowdon
James Hill	



## Explore the Solar System in Virtual Reality – FREE Online Holiday Sessions

Take a trip out into the solar system with virtual reality. Learn about planets, stars and gravitational waves, but don't get too close to a black hole or it might turn you into spaghetti!

All sessions are online, run by our friends at OzGrav - the black hole experts - so you can travel further than you ever thought possible from your lounge!

You will need one computer or laptop to run Zoom for our workshop, and one smartphone/tablet/iPad to run the SciVR app.

If you have a smartphone you can purchase a mini VR headset for a more immersive experience (pick up from Twisted Science in Echuca or for our NSW friends we'll arrange a collection point in Moama).

Choose from four sessions - on Tuesdays and Thursdays at 11am during the Victorian school holidays.

Simply call Twisted Science on 1300 98 48 23 to book yourself in!



1300 98 48 23

[echuca@twistedscience.com.au](mailto:echuca@twistedscience.com.au)

[twistedscience.com.au](http://twistedscience.com.au)

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science

2020  
**Travelers' Choice**



**Tripadvisor**

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& COMMUNITY AWARDS  
VICTORIA - 2019

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**SPECIAL  
EVENT**

**AIRTASTIC! Online Workshop**  
Presented by

**twisted**  
science



Watch Twisted Science's high energy science show  
**AIRTastic** - playing with all things air.

Join our presenter as they make things go boom and show you how to bring paper to life.

With bubbly, blustery science tricks, AIRtastic will take your breath away!

This clip is pre-recorded so you can pause and interact with it as many times as you like!

*"It's loud, smoky and spectacular!"*

The workshop will be available to view online from  
9.30am,

**Wednesday 30 September**  
for 48 hours or an allotted number of views.

Phone 5452 1546  
OR 5456 2124 to  
register your  
interest by Friday  
25 September

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# NDCH

Northern District Community Health

NDCH-your first port of call in the pursuit of good health!



## How to be safe and kind online

**With kids using devices more than ever now-thanks home schooling- we have put together some things to think about to help your kids (and you) be safe and kind in the online world.**

### Digital Use

It can be very easy for your child to spend hours online without you or them noticing. Set clear time limits and boundaries for device use and online chats. You might want to include your child in the discussion about how long is appropriate so they feel heard and have some ownership of the limits too.

### Digital Safety

Does your child understand what cyber bullying is? Talk to them about showing empathy and respect even if they cannot see who the person is they are talking to. Also, encourage them to talk to you or someone they trust if they are being bullied online themselves. Teach them to only talk to people online that they know and that not everyone on the internet is as nice as they seem.

### Digital Emotional Intelligence

Explore with your child how they control their own feelings online and consider the feelings of others. Explain that there is still a person at the other end of the conversation.

### Digital Literacy

Can your kid tell fake news from real news or who they can and can't trust? They need to know that not everything they read or see online is real. Monitor what your child is accessing online and keep conversation open so that they feel able to ask questions when they are unsure.

[www.ndch.org.au](http://www.ndch.org.au)

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# HOLIDAY READING CHALLENGE

NAME:

Saturday	Sunday	MONDAY	Tuesday	wednesday	THURSDAY	Friday
Saturday	Sunday	MONDAY	Tuesday	wednesday	THURSDAY	Friday

**TO ENCOURAGE READING AT HOME OVER THE HOLIDAYS, KOONDROOK PRIMARY SCHOOL HAVE A CHALLENGE.  
CAN THEY READ EVERY DAY OR NIGHT DURING THE HOLIDAYS?**

A range of books can be read: readers, library books or books from home. Please ensure that the title of the book is written in the box and an adult has signed in the box to acknowledge that books have been read. Students who read more than 10 nights will go in a raffle draw to win a book of choice from the Book Club catalogues.

This sheet needs to return on the first day back of school.