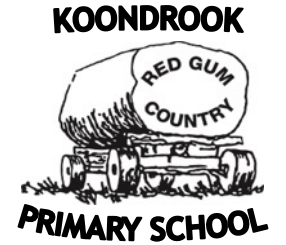


# HOME LEARNING PROGRAM

Term Three Week 9

Grade 1/2 R



Dear Parents, Guardians and Students,

This week for writing we are learning about poetry. Each day we are focusing on a different type of poetry including acrostic poem, cinquain poem, haiku poem and riddles. Tune into dojo daily to learn about the type of poetry we are focusing on and how to write it. Once writing is complete make sure you post your work on dojo.

For maths we are focusing probability. Each worksheet activity will be all about probability. Be sure to watch lesson on dojo to learn more about this. Each day also includes a warm up and problem solving question included in the planner make sure you have a go at these questions before working on your maths worksheet. Make sure you check out Mathletics and study ladder to further develop your maths skills.

Earth and Space science we are focusing on the importance of caring for the planet we live on, earth! This week students are to explore how we can help the planet including the 6Rs, reduce, reuse, recycle, rethink, repair and refuse. We will discuss this topic in our WebEx meeting on Wednesday. The task for this topic is to create a short video that will encourage and teach people to care for our planet. On Friday I have set a task to create a poster about one or all of the 6Rs.

Hope you have a great week.

Chloe Reither.

# Monday

Look on Dojo class story for a welcome video from your teacher.

Whole class Webex at 9:15am  
Meeting number 1650951645  
Password: onetwoR

Today we are going to discuss poetry. We will discuss the types of poetry that we are going to focus on and ideas for our writing. We will also have a general catch up about the weekend.

## Session One

### Literacy 45-60 mins

**Reading:** Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

Reading groups: Check what your group is doing today and complete the activity.

|  |   |
|--|---|
| Red Group:<br>Maddi, Hunter,<br>Jimmy              | Epic! Read books of choice on Epic app.   |
| Orange Group:<br>Max, Malawi,<br>Charlie           | Reading activity in workbook: My favourite part sheet. After reading complete the favourite part sheet and give detail about your favourite part of the text. |
| Yellow Group:<br>Jaxon, Indi,<br>Evie, Sophie      | Complete the summary worksheet based on the book you are currently reading or read this morning.<br><br>Reading eggs when activity is complete.               |
| Green Group:<br>Indigo C, Juliet,<br>Thomas, Tilly | Reading activity in workbook: The waterfall poem comprehension.   |
| Blue Group:<br>Abigail, Zavier,<br>Ted, Adeline.   | <b>Guided Reading:</b> Webex at 9:45am<br>Meeting number: 1656725721 Password: bluegroup  |

### Writing:

Today we are going to write an acrostic poem. Tune into class dojo for modelled lesson and requirements of lesson.

### Spelling:

Watch spelling video on class dojo of spelling lesson.

Look, say, cover, write and check with spelling words on work sheet.

## Session Two

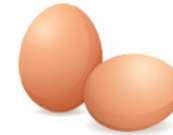
### Mathematics 30-45 minutes

#### Warm up:

Think about the seasons. Write 3 facts about each season. This can include the weather, the months, what we see during each season, what do we do during each season.

#### Problem solving question:

The chickens at school laid 4 eggs on Monday, 10 eggs on Tuesday, 8 eggs on Wednesday, 7 eggs on Thursday and 9 eggs on Friday. How many eggs did they lay for the week?



#### Activity:

Watch dojo for mini lesson on probability activity.

Complete activity in work pack.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills.

## Session Three

### Art activity

See class dojo stories for lesson posted by Ms Bentley.

# Tuesday

Look on Dojo class story for a welcome video from your teacher.

## Session One

### Literacy 45-60 mins

**Reading:** Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

Reading groups: Check what your group is doing today and complete the activity.

|  |   |
|--|---|
| Red Group:<br>Maddi, Hunter,<br>Jimmy              | Reading activity in workbook: My favourite part sheet. After reading complete the favourite part sheet and give detail about your favourite part of the text. |
| Orange Group:<br>Max, Malawi,<br>Charlie           | Complete the summary worksheet based on the book you are currently reading or read this morning.<br><br>Reading eggs when activity is complete.               |
| Yellow Group:<br>Jaxon, Indi,<br>Evie, Sophie      | Reading activity in workbook: Spring is here poetry comprehension   |
| Green Group:<br>Indigo C, Juliet,<br>Thomas, Tilly | <b>Guided Reading:</b> Webex at 9:45am<br>Meeting number 1655782175 Password: greengroup  |
| Blue Group:<br>Abigail, Zavier,<br>Ted, Adeline.   | Reading activity in booklet: The waterfall poem comprehension.<br><br>Epic! Read books of choice on Epic app.   |

### Writing:

Today we are going to write a cinquain poem. Tune into class dojo for modelled lesson and requirements of lesson.

### Spelling:

Look, say, cover, write and check with spelling words on work sheet. Write some of your spelling words in a sentence.

### Handwriting:

Fruit is a really healthy snack handwriting sheet. Follow the handwriting sheet and practise on the spare line. Make sure you take your time and focus

## Session Two

### Mathematics 30-45 minutes

#### Warm up:

Find four different items that are lighter than your full drink bottle. What are they?

#### Problem solving:

During the first week of spring the flowers in your backyard start to bloom. On Monday you noticed 5 flowers, Tuesday 8 flowers, Wednesday 11 flowers, Thursday 15 flowers and Friday 21 flowers. How many flowers was there by the end of the week.



#### Activity:

Watch dojo for mini lesson on probability activity.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills.

## Session Three

### Library activity

See class dojo stories for lesson posted by Mrs McLaren.

# Wednesday

Look on Dojo class story for a welcome video from your teacher.

Whole class WebEx at 9:15am  
Meeting number 1650951645  
Password: onetwoR

This week we are looking at ways we can help look after the earth. We are going to discuss how we can do this on our WebEx meeting and discuss how we can make a video to teach people how they can help care for the earth. Be sure to tune into this meeting so you understand the task.

## Session One

### Literacy 45-60 mins

**Reading:** Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

Reading groups: Check what your group is doing today and complete the activity.

|   |  |
|---|--|
| Red Group:<br>Maddi, Hunter, Jimmy              | Complete the summary worksheet based on the book you are currently reading or read this morning.<br><br>Reading eggs when activity is complete.  |
| Orange Group:<br>Max, Malawi, Charlie           | Reading activity in workbook: Family Features poetry comprehension task.   |
| Yellow Group:<br>Jaxon, Indi, Evie, Sophie      | <b>Guided Reading:</b> Webex at 9:45am<br>Meeting Number: 1650602703 Password: yellowgroup   |
| Green Group:<br>Indigo C, Juliet, Thomas, Tilly | Reading activity in workbook: Spring is here poetry comprehension  |
| Blue Group:<br>Abigail, Zavier, Ted, Adeline.   | Reading activity: Explore kids news (herald sun kids) and find a news article of interest to read. Once complete fill in the summary page included in your pack giving a detailed summary of what the article was about. |

### Writing:

Today we are going to write a haiku poem. Tune into class dojo for modelled lesson and requirements of lesson.

### Spelling:

Look, say, cover, write and check with spelling words on work sheet. Complete the spelling word search in booklet.

## Session Two

### Mathematics 30-45 minutes

#### Warm up:

Times tables practise. Think about which times tables you need to work on and find a YouTube song to work on your skills.

#### Problem solving:

During the third week of Spring you noticed baby birds. On Monday you noticed 9 birds, Tuesday you noticed 15 birds, Wednesday 13 birds, Thursday 19 birds and Friday 16 birds. How many birds did you see for the week?



#### Activity:

Watch dojo for mini lesson on probability activity. Complete activity in work pack.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills.

## Session Three

### Movement break:

Create an outdoor obstacle course in your back yard. You did this last time we were remote learning and had lots of fun, give it another go.

### Earth and Space science:

Save the planet research activity. Today you are to research ways to help keep our planet safe. You will also have to plan how you can make a video to help teach people about keeping earth safe. We will discuss this in our morning WebEx meeting. Information about the 6Rs is included in your work pack.



# Thursday

Look on Dojo class story for a welcome video from your teacher.

## Session One

**Literacy 45-60 mins**

**Reading:** Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

**Reading groups:** Check what your group is doing today and complete the activity.

|  |  |
|--|--|
| Red Group:<br>Maddi, Hunter,<br>Jimmy              | After reading your reader complete the who, what, where, why and how worksheet about the book.   |
| Orange Group:<br>Max, Malawi,<br>Charlie           | <b>Guided Reading:</b> Webex at 9:45am<br>Meeting Number: 1652802624 Password: orangegroup   |
| Yellow Group:<br>Jaxon, Indi,<br>Evie, Sophie      | Epic! Read books of choice on Epic app.  |
| Green Group:<br>Indigo C, Juliet,<br>Thomas, Tilly | Reading activity: Explore kids news (herald sun kids) and find a news article of interest to read. Once complete fill in the summary page included in your pack giving a detailed summary of what the article was about. |
| Blue Group:<br>Abigail, Zavier,<br>Ted, Adeline.   | Complete the summary worksheet based on the book you are currently reading or read this morning.<br><br>Reading eggs when activity is complete.  |

**Writing:**

Today we are going to write a riddle. Tune into class dojo for modelled lesson and requirements of lesson.

**Spelling:**

Look, say, cover, write and check with spelling words on work sheet. Write the meaning of some of your words.

**Adjectives:**

An adjective is a describing word. Write adjectives to describe the wombat on your worksheet and put the adjectives in a sentence.

## Session Two

**Mathematics 30-45 minutes**

**Warm up:**

Predict what you think the weather might be today or tomorrow. How can you find out what the temperature is?

Compare your prediction with the weather.



**Problem Solving:**

On Monday a student bought 25 oranges to school in her class there was 18 students she gave the grade 2 students one each which was 10 students. How many grade 1s is there in the class? Once she gives them one each how many oranges would be left over?



**Activity:**

Watch dojo for mini lesson on probability activity. Complete activity in work pack.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills.

## Session Three

**Movement break:**

Go for a walk, run, bike ride, jump on trampoline or anything else you can think of. Enjoy a break outside.



**Earth and Space science:**

Filming day! Today you are to put the knowledge you know and have learnt into a video to encourage others to care for earth. Once the video is complete post it on dojo.



# Friday

Look on Dojo class story for a welcome video from your teacher.

Whole class WebEx at 9:15am  
Meeting number 1650951645  
Password: onetwoR

Class catch up and share something you are proud of that you have worked on this week.



## Session One

### Literacy 45-60 mins

**Reading:** Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

Reading groups: Check what your group is doing today and complete the activity.

|  |   |
|--|---|
| Red Group:<br>Maddi, Hunter,<br>Jimmy              | <b>Guided Reading:</b> Webex at 9:45am<br>Meeting Number: 1653094806 Password: redgroup   |
| Orange Group:<br>Max, Malawi,<br>Charlie           | Epic! Read books of choice on Epic app.   |
| Yellow Group:<br>Jaxon, Indi,<br>Evie, Sophie      | Reading activity in workbook: The waterfall poem comprehension.   |
| Green Group:<br>Indigo C, Juliet,<br>Thomas, Tilly | Complete the summary worksheet based on the book you are currently reading or read this morning.<br><br>Reading eggs when activity is complete. |
| Blue Group:<br>Abigail, Zavier,<br>Ted, Adeline.   | Reading activity in workbook: Spring is here poetry comprehension.  |

### Writing:

Free choice Friday! Today is free choice writing, you can write about anything you would like.

### Spelling:

Look, say, cover, write and check with spelling words on work sheet. Spelling test with an adult at home. Adult reads word and student writes it down. Correct at end and send a picture on class dojo student portfolio.

## Session Two

### Mathematics 30-45 minutes

#### Warm up:

Times tables practise. Think about which times tables you need to work on and find a YouTube song to work on your skills.

#### Problem Solving:

You have 16 pencils in your pencil case. You share them with the 3 students on your table. They each have 3 each. How many are you left with?



#### Activity:

Watch dojo for mini lesson on probability activity.  
Complete activity in work pack.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills.

## Session Three

### Earth and Space Science:

Create a poster about the 6Rs. Reduce, reuse, recycle, rethink, repair, and refuse. You could also just pick on to focus on.

#### Movement break:

It's the end of another week! Well done. Celebrate by doing your favourite movement activity. That's could be dancing, bike riding, trampoline jumping, walking, playing with your dog or anything else you enjoy.