## HOME LEARNING PROGRAM

## Term Three Week 10 Grade 1/2 R



Dear Parents, Guardians and Students,

Yay last week of the term!! Well done on all the hard work students and parents have put in this term. You all deserve a much-deserved break once the holidays get here.

This week we are still focusing on poetry. We will work on the same poem from last week. I will do a quick run-down of those on in the morning welcome video and post a photo example of them each day. If you need further assistance with these then go back and watch the lessons from last week.

Maths this week is a revision week, activities in work pack will focus on different maths areas. Make sure you explore Mathletics and study ladder to further challenge yourself.

Earth and Space Science, we are continuing to look at saving the planet/ sustainability. Complete the activities on Wednesday and Thursday, alternatively if students have a different idea for an activity on this topic they can do an activity of choice. There is no activity set on Friday afternoon as it is an early finish this day.

Hope you have a great week. Chloe Reither.

## **Monday**

Look on Dojo class story for a welcome video from your teacher.

Whole class Webex at 9:15am Meeting number 1650951645 Password: onetwoR

Today we are going to discuss poetry. We will discuss the types of poetry that we are going to focus on and ideas for our writing. We will also have a general catch up about the weekend.

## Session One

## Literacy 45-60 mins

Reading: Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

Reading groups: Check what your group is doing today and complete the activity.

| activity.         |  |
|-------------------|--|
| Red Group:        | Epic! Read books of choice on Epic app.                              |
| Maddi, Hunter,    |  |
| Jimmy             |  |
| Orange Group:     | Reading activity in workbook: My favourite part sheet. After reading |
| Max, Malawi,      | complete the favourite part sheet and give detail about your         |
| Charlie           | favourite part of the text.  |
| Yellow Group:     | Complete the summary worksheet based on the book you are             |
| Jaxon, Indi,      | currently reading or read this morning.                              |
| Evie, Sophie      |  |
|                   | Reading eggs when activity is complete.                              |
| Green Group:      | Reading activity in workbook: Amazing Antarctica reading             |
| Indigo C, Juliet, | comprehension  |
| Thomas, Tilly     |  |
| Blue Group:       | Guided Reading: Webex at 9:45am                                      |
| Abigail, Zavier,  | Meeting number: 1656725721 Password: bluegroup                       |
| Ted, Adeline.     |  |

#### Writing:

Today we are going to write an acrostic poem. Tune into class dojo for modelled lesson and requirements of lesson.

#### Spelling:

Watch spelling video on class dojo of spelling lesson. Look, say, cover, write and check with spelling words on work sheet.

#### Session Two

# Mathematics 30-45 minutes Problem solving:

You visit the pet shop to buy some new fish for your fish tank. There was 26 fish in one tank and 32 fish in another tank. You buy 11 of the fish. How many fish are left in the pet shop?

## Activity:

Focus: Skip counting revision Complete activity in work pack.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills.

## Session Three

Art activity
See class dojo
stories for lesson
posted by Ms
Bentley.

| Tuesday  | Session One  |   | Session Two   | Session Three   |
|--|--|---|---|---|
| Look on Dojo class<br>story for a<br>welcome video<br>from your teacher. | Literacy 45-60 mins  Reading: Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.  Reading groups: Check what your group is doing today and complete the activity.  |   | Mathematics 30-45 minutes Problem solving: Today you did some baking. You baked 36 cookies in the morning. In the afternoon you baked 24 more cookies. You go to check on the | Library activity See class dojo stories for lesson posted by Mrs McLaren. |
|  | Red Group: Maddi, Hunter, Jimmy Orange Group: Max, Malawi,   | Reading activity in workbook: My favourite part sheet. After reading complete the favourite part sheet and give detail about your favourite part of the text.  Complete the summary worksheet based on the book you are currently reading or read this morning. | cookies and someone in your family has eaten 5 of the cookies! How many do you have left?  Activity:  |   |
|  | Yellow Group:<br>Jaxon, Indi,  | Reading eggs when activity is complete.  Reading activity in workbook: Plastic Pollution reading comprehension  | Focus: Months of the year and seasons. Complete activity in work pack.  Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills. |   |
|  | Evie, Sophie Green Group: Indigo C, Juliet, Thomas, Tilly  | Guided Reading: Webex at 9:45am Meeting number 1655782175 Password: greengroup  |   |   |
|  | Blue Group: Abigail, Zavier, Ted, Adeline. Writing:  | Reading activity in booklet: Amazing Antarctica reading comprehension   |   |   |
|  | Today we are going to write a cinquain poem. Tune into class dojo for modelled lesson and requirements of lesson.  Spelling: Look, say, cover, write and check with spelling words on work sheet. Write some of your spelling words in a sentence.  Handwriting: Hats protect you from the sun handwriting sheet. Follow the handwriting sheet and practise on the spare line. Make sure you take your time and focus on the formation of each letter. |   |   |   |
|  |  |   |   |   |
|  |  |   |   |   |

## Wednesday

Look on Dojo class story for a welcome video from your teacher.

Whole class WebEx at 9:15am Meeting number 1650951645 Password: onetwoR

Discussion on sustainability and saving the planet. We will also discuss other ideas if students want to work on a project of choice.

#### Session One

## Literacy 45-60 mins

Reading: Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

Reading groups: Check what your group is doing today and complete the activity.

| accivicy.  |  |
|--|--|
| Red Group:<br>Maddi, Hunter,<br>Jimmy              | Complete the summary worksheet based on the book you are currently reading or read this morning.   |
|  | Reading eggs when activity is complete.  |
| Orange Group:<br>Max, Malawi,<br>Charlie           | After reading your reader complete the who, what, where, why and how worksheet about the book.   |
| Yellow Group:<br>Jaxon, Indi,<br>Evie, Sophie      | Guided Reading: Webex at 9:45am Meeting Number: 1650602703 Password: yellowgroup   |
| Green Group:<br>Indigo C, Juliet,<br>Thomas, Tilly | Reading activity in workbook: Plastic Pollution reading comprehension  |
| Blue Group:<br>Abigail, Zavier,<br>Ted, Adeline.   | Reading activity: Explore kids news (herald sun kids) and find a news article of interest to read. Once complete fill in the summary page included in your pack giving a detailed summary of what the article was about. |

#### Writing:

Today we are going to write a haiku poem. Tune into class dojo for modelled lesson and requirements of lesson.

#### Spelling:

Look, say, cover, write and check with spelling words on work sheet. Complete the spelling word search in booklet.

#### Session Two

# Mathematics 30-45 minutes Warm up:

Times tables practise. Think about which times tables you need to work on and find a YouTube song to work on your skills.

#### Activity:

Focus: Addition revision. Complete activity in work pack.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills.

# Session Three Movement break:

# Go for a walk, run, bike ride, jump on trampoline or anything else you can think of. Enjoy a break outside.



# Earth and Space science:

Things that make the earth happy and things that make the earth sad. Cut and paste the items to the correct sheet.

## **Thursday**

Look on Dojo class story for a welcome video from your teacher.

#### Session One

## Literacy 45-60 mins

Reading: Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

Reading groups: Check what your group is doing today and complete the activity.

| accivity.  |  |
|--|--|
| Red Group:<br>Maddi, Hunter,<br>Jimmy              | After reading your reader complete the who, what, where, why and how worksheet about the book.   |
| Orange Group:<br>Max, Malawi,<br>Charlie           | Guided Reading: Webex at 9:45am Meeting Number: 1652802624 Password: orangegroup   |
| Yellow Group:<br>Jaxon, Indi,<br>Evie, Sophie      | Epic! Read books of choice on Epic app.  |
| Green Group:<br>Indigo C, Juliet,<br>Thomas, Tilly | Reading activity: Explore kids news (herald sun kids) and find a news article of interest to read. Once complete fill in the summary page included in your pack giving a detailed summary of what the article was about. |
| Blue Group:<br>Abigail, Zavier,<br>Ted, Adeline.   | Complete the summary worksheet based on the book you are currently reading or read this morning.  Reading eggs when activity is complete.  |

#### Writing:

Today we are going to write a riddle. Tune into class dojo for modelled lesson and requirements of lesson.

#### Spelling:

Look, say, cover, write and check with spelling words on work sheet. Write the meaning of some of your words.

#### Adjectives:

An adjective is a describing word. Write adjectives to describe the Tasmanian devil on your worksheet and put the adjectives in a sentence.

#### Session Two

# Mathematics 30-45 minutes Warm up:

Predict what you think the weather might be today or tomorrow. How can you find out what the temperature is? Compare your prediction with the weather.

## Activity:

Focus: Subtraction revision. Complete activity in work pack.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills.

## Session Three

#### Movement break:

Go for a walk, run, bike ride, jump on trampoline or anything else you can think of. Enjoy a break outside.



# Earth and Space science:

Recycling sorting.
Cut the items and paste them in the correct place. Do they belong in cans, paper and card, plastic, compost, glass, clothes, reusable items or waste service?
Complete the sustainability word search.

## **Friday**

Look on Dojo class story for a welcome video from your teacher.

Whole class WebEx at 9:15am Meeting number 1650951645 Password: onetwoR

Class catch up and share something you are proud of that you have worked on this week. What did you like most about this term during remote learning?



#### Session One

#### Literacy 45-60 mins

Reading: Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

Reading groups: Check what your group is doing today and complete the activity.

| activity.         |  |
|-------------------|--|
| Red Group:        | Guided Reading: Webex at 9:45am                          |
| Maddi, Hunter,    | Meeting Number: 1653094806 Password: redgroup            |
| Jimmy             |  |
| Orange Group:     | Epic! Read books of choice on Epic app.                  |
| Max, Malawi,      |  |
| Charlie           |  |
| Yellow Group:     | Reading activity in workbook: Amazing Antarctica reading |
| Jaxon, Indi,      | comprehension  |
| Evie, Sophie      |  |
| Green Group:      | Complete the summary worksheet based on the book you are |
| Indigo C, Juliet, | currently reading or read this morning.                  |
| Thomas, Tilly     |  |
|                   | Reading eggs when activity is complete.                  |
| Blue Group:       | Reading activity in workbook: Plastic Pollution reading  |
| Abigail, Zavier,  | comprehension  |
| Ted, Adeline.     |  |

#### Writing:

Free choice Friday! Today is free choice writing, you can write about anything you would like. Idea: Why don't you type up some of your favourite poems that you have created?

#### Spelling:

Look, say, cover, write and check with spelling words on work sheet. Spelling test with an adult at home. Adult reads word and student writes it down. Correct at end and send a picture on class dojo student portfolio.

#### Session Two

# Mathematics 30-45 minutes Warm up:

Times tables practise. Think about which times tables you need to work on and find a YouTube song to work on your skills.

#### Activity:

Focus: Symmetry complete the symmetry drawing activity. Try and get your picture to be as close to symmetrical as possible.

Complete activity in work pack.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills. Last day of term early finish! Happy Holidays have a fantastic break you all deserve it!