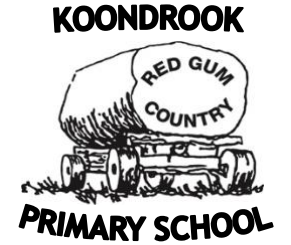


HOME LEARNING PROGRAM

Term Three Week 7

Grade 1/2 R



Dear Parents, Guardians and Students,

It has been great looking through the work that students have been doing over the last few weeks. Keep up the awesome work. This week we have a four-day week as Friday is a curriculum day. Take the day to enjoy some time away from screens and enjoy some time off from remote learning. Due to Friday being a curriculum day we will only have a whole class Webex meeting on Monday and Wednesday. Reading groups will run as normal, unfortunately that means the Friday group will miss out this week. On Monday we will discuss our writing focus for the week and on Wednesday we will discuss our Earth and Space science topic for the week.

For writing this week we are now focusing on persuasive text. This can be a hard writing type to understand so it is essential to join in for our Webex meeting on Monday and to watch the writing lesson videos that get posted on class dojo.

Maths this week we are focusing on addition. Each day there will be a warm up, problem solving task and a worksheet activity in your work pack to complete.

Earth and Space Science lessons will be on Wednesday and Thursday this week. Our focus is on planets in the solar system. We will discuss more about the topic on our Webex on Wednesday.

Have a fantastic week.

Chloe Reither.

Monday

Look on Dojo class story for a welcome video from your teacher.

Whole class Webex at 9:15am
Meeting number 1650951645
Password: onetwoR

Persuasive text discussion as whole class. What is a persuasive text. What do we already know about persuasive text. Run down on of writing prompt what is required for writing this week.

Session One

Literacy 45-60 mins

Reading: Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

Reading groups: Check what your group is doing today and complete the activity.

Red Group: Maddi, Hunter, Jimmy	Epic! Read books of choice on Epic app.
Orange Group: Max, Malawi, Charlie	Reading activity in booklet: Dottie the astronaut
Yellow Group: Jaxon, Indi, Evie, Sophie	Complete the summary worksheet based on the book you are currently reading or read this morning. Reading eggs when activity is complete.
Green Group: Indigo C, Juliet, Thomas, Tilly	Reading activity in workbook: Edwin the astronaut
Blue Group: Abigail, Zavier, Ted, Adeline.	Guided Reading: Webex at 9:45am Meeting number: 1656725721 Password: bluegroup

Writing: Tune into class Dojo for modelled writing lesson focusing on persuasive text. Topic "All families should own a pet". Lesson focusing on planning and gathering ideas for the writing prompt. Once planning is complete send picture of your plan to class dojo task.

Spelling:

Watch spelling video on class dojo of spelling lesson.
Look, say, cover, write and check with spelling words on work sheet.

Session Two

Mathematics 30-45 minutes

Warm up: Use a stop watch on your iPad or device to time how long it takes you to run around your back yard twice.



Problem solving question:

There are 85 frogs in the pond. 36 more frogs jump in. How many altogether?



Activity:

Watch dojo for lesson and complete worksheet activity.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills.

Session Three

Art activity

See class dojo stories for lesson posted by Ms Bentley.

Tuesday

Look on Dojo class story for a welcome video from your teacher.

Session One

Literacy 45-60 mins

Reading: Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

Reading groups: Check what your group is doing today and complete the activity.

Red Group: Maddi, Hunter, Jimmy	Reading activity in workbook: My favourite part sheet. After reading complete the favourite part sheet and give detail about your favourite part of the text.
Orange Group: Max, Malawi, Charlie	Complete the summary worksheet based on the book you are currently reading or read this morning. Reading eggs when activity is complete.
Yellow Group: Jaxon, Indi, Evie, Sophie	Reading activity in workbook: Dottie the astronaut
Green Group: Indigo C, Juliet, Thomas, Tilly	Guided Reading: Webex at 9:45am Meeting number 1655782175 Password: greengroup
Blue Group: Abigail, Zavier, Ted, Adeline.	Reading activity in booklet: Edwin the astronaut Epic! Read books of choice on Epic app.

Writing:

Tune into class Dojo for modelled writing lesson focusing on persuasive text. Topic "All families should own a pet".

Now we have completed our planning we are now focusing on our introduction and paragraphs. Once you have watched modelled lesson and completed introduction send picture of work to class dojo.

Spelling:

Look, say, cover, write and check with spelling words on work sheet. Write some of your spelling words in a sentence.

Session Two

Mathematics 30-45 minutes

Warm up: How many beds are in your house? How many pillows are there on each bed and how many altogether?



Problem solving: I have \$128, I spend \$50. How much money is left?



Activity:

Watch dojo for lesson and complete worksheet activity.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills.

Session Three

Library activity

See class dojo stories for lesson posted by Mrs McLaren.

Wednesday

Look on Dojo class story for a welcome video from your teacher.

Whole class Webex at 9:15am
Meeting number 1650951645
Password: onetwoR

Planet and the solar system discussion. Today we will go over the earth and space science tasks for the week. We will also discuss facts that we know about the planets and ideas we have for our poster.

Session One

Literacy 45-60 mins

Reading: Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

Reading groups: Check what your group is doing today and complete the activity.

Red Group: Maddi, Hunter, Jimmy	Complete the summary worksheet based on the book you are currently reading or read this morning. Reading eggs when activity is complete.
Orange Group: Max, Malawi, Charlie	Reading activity in workbook: Edwin the astronaut
Yellow Group: Jaxon, Indi, Evie, Sophie	Guided Reading: Webex at 9:45am Meeting Number: 1650602703 Password: yellowgroup
Green Group: Indigo C, Juliet, Thomas, Tilly	Reading activity in booklet: Dottie the astronaut Epic! Read books of choice on Epic app.
Blue Group: Abigail, Zavier, Ted, Adeline.	Reading activity: Explore kids news (herald sun kids) and find a news article of interest to read. Once complete fill in the summary page included in your pack giving a detailed summary of what the article was about.

Writing:

Tune into class Dojo for modelled writing lesson focusing on persuasive text. Topic "All families should own a pet".
Now we have completed our planning, introduction and some paragraphs, we are now focusing on finishing our paragraphs and conclusion. Once you have watched modelled lesson and completed your work send picture of work to class dojo.

Spelling:

Look, say, cover, write and check with spelling words on work sheet.
Complete the spelling word search in booklet.

Session Two

Mathematics 30-45 minutes

Warm up: Find 4 items in your house that you can pick up with one hand.

Problem solving: A shop sells 54 oranges on Monday, 27 oranges on Tuesday and 45 oranges on Wednesday. How many did they sell in total?



Activity:

Watch dojo for lesson and complete worksheet activity.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills.

Session Three

Movement break:

Focus:



With a tennis ball or small ball, throw the ball in the air and see how many claps you can do before catching it again. If you have a sibling or parent to partner with practice catching and throwing to each other.

Earth and Space science:

Today you are going to work on a poster about a planet of choice. We will discuss this further on Webex.

Thursday

Look on Dojo class story for a welcome video from your teacher.

Session One

Literacy 45-60 mins

Reading: Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

Reading groups: Check what your group is doing today and complete the activity.

Red Group: Maddi, Hunter, Jimmy	Reading activity in workbook: Characters adventure worksheet activity
Orange Group: Max, Malawi, Charlie	Guided Reading: Webex at 9:45am Meeting Number: 1652802624 Password: orangegroup
Yellow Group: Jaxon, Indi, Evie, Sophie	Epic! Read books of choice on Epic app.
Green Group: Indigo C, Juliet, Thomas, Tilly	Reading activity: Explore kids news (herald sun kids) and find a news article of interest to read. Once complete fill in the summary page included in your pack giving a detailed summary of what the article was about.
Blue Group: Abigail, Zavier, Ted, Adeline.	Reading activity in booklet: Dottie the astronaut Reading eggs when activity is complete.

Writing:

Free choice Thursday. As Thursday is the last day of this week us it will be free choice writing. You can either finish off some writing or write anything you would like.

Spelling:

Look, say, cover, write and check with spelling words on work sheet. Spelling test.

Session Two

Mathematics 30-45 minutes

Warm up: Predict what you think the weather might be today. How can you find out what the temperature is? Write the prediction and the answer in your workbook.

Problem Solving: There are 127 houses in the street. Another 18 houses are built. How many houses are now in the street?

Activity:

Watch dojo for lesson and complete worksheet activity.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills.



Session Three

Movement break:

Focus: Dancing
It's the end of the week YAY! Have some fun put some music on and have a dance.



Earth and Space science:

In you pack you have a sheet with each planet and instructions on how to make a solar system mobile you can use the planets that I have given you or create your own mobile.