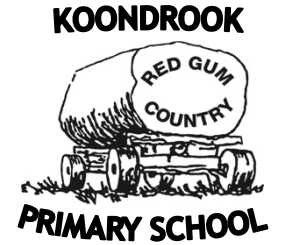


HOME LEARNING PROGRAM

Term Three Week 6

Grade 1/2 R



Dear Parents, Guardians and Students,

I hope you all had a great weekend. Welcome to week 6 term 3. It was great to have so many students tuning into Webex session and posting their work regularly on class dojo last week. This week we will continue to have Webex whole class sessions on Monday, Wednesday and Friday at 9:15am. The meeting number and password, as well as topic of conversation will be in the daily planner. It is important for students to tune into these sessions as we will discuss requirements for different activities. Guided reading sessions will continue as well and will be the same day each week. Please check reading planning table in the planner to see which day you have guided reading or what activity you are required to do on each day. Please make sure you follow the planner daily and check to see if the lesson has a video included. Each video is a short instruction of the lesson that will make each task more clear before beginning your work.

For writing we are continuing to write procedure text on Monday, Tuesday and Wednesday. This week students will have be able to choose what they write about. We will have this discussion on Monday at 9:15am and daily writing lessons will be posted on class dojo.

Maths this week we are focusing on location, position, turns, slides and flips. Each worksheet focuses on this topic. Each day there is also warm up and a problem solving question which isn't on this topic but is a good start for the maths lesson to get your brain thinking about different maths topics.

Earth and Space Science on Wednesday, Thursday and Friday this week is learning about the Moon. On Wednesday we will have a discussion about the Moon and further discuss what is required for this week's focus.

Movement breaks are very important during the day. Make sure you have a break 2 or 3 times in the day and get outside and move your body. On Wednesday, Thursday and Friday I have put examples of movement breaks to do but make sure you do something every day to help keep your brain active. Hope you have a fantastic week and please message me on dojo if you have any questions.

Chloe Reither.

Monday

Look on Dojo class story for a welcome video from your teacher.

Whole class Webex at 9:15am
Meeting number 1650951645
Password: onetwoR

Welcome to week 6 discussion.
Conversation topic: What is something that you know how to do well that you could teach someone for your procedure writing this week?

Session One

Literacy 45-60 mins

Reading: Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

Reading groups: Check what your group is doing today and complete the activity.

Red Group: Maddi, Hunter, Jimmy	Epic! Read books of choice on Epic app.
Orange Group: Max, Malawi, Charlie	Reading activity in booklet: First man on the moon reading comprehension
Yellow Group: Jaxon, Indi, Evie, Sophie	Complete the summary worksheet based on the book you are currently reading or read this morning. Reading eggs when activity is complete.
Green Group: Indigo C, Juliet, Thomas, Tilly	Reading activity in workbook: How to make a sandwich procedure text comprehension.
Blue Group: Abigail, Zavier, Ted, Adeline.	Guided Reading: Webex at 9:45am Meeting number: 1656725721 Password: bluegroup

Writing:

Tune into class Dojo for modelled writing lesson focusing on procedure text. Topic this week is free choice topic. Think about something you know how to do well that you could write about to teach others.

Lesson focusing on planning and gathering ideas for the writing prompt. Once planning is complete send picture of your plan to class dojo task.

Spelling:

Watch spelling video on class dojo of spelling lesson.

Look, say, cover, write and check with spelling words on work sheet.

Session Two

Mathematics 30-45 minutes

Warm up:

Number are everywhere. Have a look around your house and write down all the places you can see numbers. Write your findings in your workbook.



Problem solving question:

There were 46 balls on the playground. 20 were soccer balls and 15 were basketballs. The rest were tennis balls. How many were tennis balls? Write

your answer in your workbook.



Activity:

Watch dojo for mini lesson on activity.

Complete flip, slide and rotate of shapes worksheet activity in booklet.

Grade 2 (Malawi and Thomas):

Colour by Multiplication activity in booklet.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills.

Session Three

Art activity

See class dojo stories for lesson posted by Ms Bentley.

Tuesday

Look on Dojo class story for a welcome video from your teacher.

Session One

Literacy 45-60 mins

Reading: Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

Reading groups: Check what your group is doing today and complete the activity.

Red Group: Maddi, Hunter, Jimmy	Reading activity in workbook: My favourite part sheet. After reading complete the favourite part sheet and give detail about your favourite part of the text.
Orange Group: Max, Malawi, Charlie	Complete the summary worksheet based on the book you are currently reading or read this morning. Reading eggs when activity is complete.
Yellow Group: Jaxon, Indi, Evie, Sophie	Reading activity in workbook: How to make a sandwich procedure text comprehension.
Green Group: Indigo C, Juliet, Thomas, Tilly	Guided Reading: Webex at 9:45am Meeting number 1655782175 Password: greengroup
Blue Group: Abigail, Zavier, Ted, Adeline.	Reading activity in booklet: First man on the moon reading comprehension Epic! Read books of choice on Epic app.

Writing:

Tune into class Dojo for modelled writing lesson focusing on procedure text. Topic follows on from yesterday.

Now we have completed our planning we are now focusing on our title, goal, materials and steps part of the text. Once you have watched modelled lesson and completed these parts submit work to class dojo.

Spelling:

Look, say, cover, write and check with spelling words on work sheet. Write some of your spelling words in a sentence.

Handwriting:

Complete days of the week handwriting activity.

Session Two

Mathematics 30-45 minutes

Warm up:

Predict what you think the temperature might be today? How can you find out what the temperature is?

Write the prediction and answer in your work book.



Problem solving:

300 children lined up to jump rope. 9 children joined them. 4 left to get a drink of water. How many children were left in the line? Write the answer in your workbook.

Activity:

Watch dojo for mini lesson on activity.

Complete position, direction and simple maps worksheet activity in booklet.

Grade 2 (Malawi and Thomas):
4 times tables activity in booklet.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills.

Session Three

Library activity

See class dojo stories for lesson posted by Mrs McLaren.

Wednesday

Look on Dojo class story for a welcome video from your teacher.

Whole class Webex at 9:15am
Meeting number 1650951645
Password: onetwoR

Facts about the moon discussion and talking about earth and space science activities for the week. What do we know about the moon and how can we learn more about it. Run through of how to complete earth and space science activity for the week.

Session One

Literacy 45-60 mins

Reading: Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

Reading groups: Check what your group is doing today and complete the activity.

Red Group: Maddi, Hunter, Jimmy	Complete the summary worksheet based on the book you are currently reading or read this morning. Reading eggs when activity is complete.
Orange Group: Max, Malawi, Charlie	Reading activity in workbook: How to make a sandwich procedure text comprehension.
Yellow Group: Jaxon, Indi, Evie, Sophie	Guided Reading: Webex at 9:45am Meeting Number: 1650602703 Password: yellowgroup
Green Group: Indigo C, Juliet, Thomas, Tilly	Reading activity in booklet: First man on the moon reading comprehension Epic! Read books of choice on Epic app.
Blue Group: Abigail, Zavier, Ted, Adeline.	Reading activity: Explore kids news (herald sun kids) and find a news article of interest to read. Once complete fill in the summary page included in your pack giving a detailed summary of what the article was about.

Writing:

Tune into class Dojo for modelled writing lesson focusing on procedure text. Topic of choice.

We are now focusing on our conclusion. Once you have watched the modelled lesson on writing the conclusion you can finish your text. Once finished you can publish your procedure text go back over your work and edit or make improvements. Once this is done work on typing your procedure text.

Spelling:

Look, say, cover, write and check with spelling words on work sheet. Complete the spelling word search in booklet.

Session Two

Mathematics 30-45 minutes

Warm up:

How many chairs do you think you have in your house?

Make a predicting.

How many chairs do you have?

How many chair legs do you have in your house?

Write the answer in your

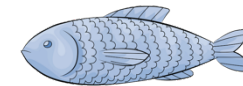
workbook.



Problem solving:

Dad caught 22 fish in the morning. He threw 5 back because they were too small. He caught 12 more in the afternoon. How many fish did dad have then?

Write the answer to the problem in your workbook.



Activity:

Watch dojo for mini lesson on activity.

Complete following directions worksheet activity in booklet.

Grade 2 (Malawi and Thomas):

6 times tables activity in booklet.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills.

Session Three

Movement break:

Focus: Jumping



Do an activity based on jumping. This could include jumping on trampoline, star jumps, long jump, triple jump, skipping or all of the above.

Earth and Space science:

Research information about the moon. Use epic to help find information. List information in your writing book. This will be further discussed during Wednesday morning Webex session so tune in!



Thursday

Look on Dojo class story for a welcome video from your teacher.

Session One

Literacy 45-60 mins

Reading: Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

Reading groups: Check what your group is doing today and complete the activity.

Red Group: Maddi, Hunter, Jimmy	After reading your reader complete the who, what, where, why and how worksheet about the book.
Orange Group: Max, Malawi, Charlie	Guided Reading: Webex at 9:45am Meeting Number: 1652802624 Password: orangegroup
Yellow Group: Jaxon, Indi, Evie, Sophie	Epic! Read books of choice on Epic app.
Green Group: Indigo C, Juliet, Thomas, Tilly	Reading activity: Explore kids news (herald sun kids) and find a news article of interest to read. Once complete fill in the summary page included in your pack giving a detailed summary of what the article was about.
Blue Group: Abigail, Zavier, Ted, Adeline.	Complete the summary worksheet based on the book you are currently reading or read this morning. Reading eggs when activity is complete.

Writing:

Writers notebook style activity. Create a seed entry in workbook with a new idea. Tune into class dojo for modelled lesson on writing task. Send picture of your work on dojo.

Spelling:

Look, say, cover, write and check with spelling words on work sheet. Write the meaning of some of your words

Session Two

Mathematics 30-45 minutes

Warm up:

Find four items in your house that are smaller than your hand. What are they? Write in you work book.



Problem Solving:

At the park I saw 32 animals. I saw 12 dogs, 15 magpies and some possums. How many possums did I see? Write your answer in your workbook.

Activity:

Watch dojo for mini lesson on activity.

Complete coordinate mapping worksheet activity in booklet.

Grade 2 (Malawi and Thomas):
7 times tables activity in booklet.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills.

Session Three

Movement break:

Focus:
Skipping



Practise your skipping.

If you don't have a skipping rope focus on your jumping skills from yesterday.

Earth and Space science:

Turn your information into a poster form as discussed in yesterday's Webex session.



Friday

Session One

Look on Dojo class story for a welcome video from your teacher.

Whole class Webex at 9:15am
Meeting number 1650951645
Password: onetwoR

Share your poster on the moon. What have you learnt about the moon this week? Discuss gravity on the moon for afternoon activity.

Literacy 45-60 mins

Reading: Silent independent reading or read aloud to an adult for 15-25 minutes to start your day. Followed by reading group activity listed below.

Reading groups: Check what your group is doing today and complete the activity.

Red Group: Maddi, Hunter, Jimmy	Guided Reading: Webex at 9:45am Meeting Number: 1653094806 Password: redgroup
Orange Group: Max, Malawi, Charlie	Epic! Read books of choice on Epic app.
Yellow Group: Jaxon, Indi, Evie, Sophie	Reading activity in workbook: First man on the moon reading comprehension
Green Group: Indigo C, Juliet, Thomas, Tilly	Complete the summary worksheet based on the book you are currently reading or read this morning. Reading eggs when activity is complete.
Blue Group: Abigail, Zavier, Ted, Adeline.	Reading activity in workbook: How to make a sandwich procedure text comprehension.

Writing:

Free choice Friday! Today is free choice writing, you can write about anything you would like. Enjoy!

Spelling:

Look, say, cover, write and check with spelling words on work sheet. Spelling test with an adult at home. Adult reads word and student writes it down. Correct at end and send a picture on class dojo student portfolio.

Session Two

Mathematics 30-45 minutes

Warm up:

Find 4 items in your house that are taller than you. Write what they were in your workbook.



Problem Solving:

Jess gave out 21 cookies to the girls in her class. She then gave out cookies to the boys in her class. If Jess gave out 45 cookies in all, how many cookies did she give out to the boys?



Write your response in your workbook.

Activity:

Watch dojo for mini lesson on activity.

Complete following instructions activity in booklet.

Grade 2 (Malawi and Thomas):
8 times tables activity in booklet.

Once all work is complete you may use Studyladder or Mathletics to further develop your maths skills.

Session Three

Movement break:

Focus: Dancing



It's the end of the week YAY! Have some fun put some music on and have a dance.

Earth and Space science:

Gravity problem solving activity. On the moon with less gravity everything is times 6. I will post a video about gravitational force to further explain this on dojo today. Question? How far could you throw a ball on the moon?, How far could your jump on the moon?

If you have spare time draw a picture or create your own moon.