

3/4 HOME LEARNING PROGRAM

Term Two Week Two

KOONDROOK



PRIMARY SCHOOL

Dear Parents and Guardians,

Welcome to week 2 of Online Learning! Last week it was fantastic to be able to establish communication with you all and begin to use our online learning platform 'Showbie' a little bit more. Continue to login and experiment with this app, all of the work can be completed on there or upload photos of the work you have completed at home. I thank everyone for your patience in the last week which we all get on board and tackle this new learning experience together. Please remember I can be contacted through email, Dojo or Showbie and will endeavour to reply as soon as possible.

Happy learning!

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Check in & Circle Time 9:10am	Let's Try WEBEX! See if you can join our meeting at 10:00am.	Let's Try WEBEX! See if you can join our meeting at 10:00am.	Let's Try WEBEX! See if you can join our meeting at 10:00am.	Let's Try WEBEX! See if you can join our meeting at 10:00am.	Let's Try WEBEX! See if you can join our meeting at 10:00am.
Session One	Literacy (45-60 minutes) Spelling (20 minutes) Look at the video uploaded to Showbie to see the introduction to our new spelling words using the SMART Spelling approach. Highlight your 8 chosen words for this week and then write them in the Monday column. Make sure they are spelt correctly!	Literacy (45-60 minutes) Spelling (20 minutes) Write your chosen words into the Tuesday column. Make sure all of your words are spelt correctly. Today we are completing the 'technology' task for our spelling words. Use technology to spell all of your words - remember that you can choose to change the font and colour!	Literacy (45-60 minutes) Spelling (20 minutes) Write your chosen words into the Wednesday column. Make sure all of your words are spelt correctly. Today we are completing the 'highlight the tricky part'. Write down all of your words and then go back and highlight the part that is tricky for your to remember.	Literacy (45-60 minutes) Spelling (20 minutes) Write your chosen words into the Thursday column. Make sure all of your words are spelt correctly. Today we are completing the 'spelling pattern'. Write down all of your words and then go back and highlight the pattern that is in each of your spelling words.	Literacy (45-60 minutes) Spelling (20 minutes) Write your chosen words into the Friday column. Make sure all of your words are spelt correctly. Ask someone in your house to read out all of your spelling words as you have a go at writing them. Correct your work and let me know how

	<p>Reading (20 minutes) Reading comprehension sheet (in pack) complete one of the reading comprehension sheets that are in your pack from last week.</p> <p>Writing (20 minutes) Use the writing prompt from your pack to write a narrative. Don't forget to plan before you start and edit your work when you finish. This is a quick write - if you don't get it finished remember you will have free choice Friday to finish it off!</p>	<p>Optional: If you'd like to print these and paste them into your spelling books then go for it!</p> <p>Reading (20 minutes) Complete the Library activity from Mrs. McLaren</p> <p>Writing (20 minutes) We are going to be using the next few days to create a draft for the book competition. This is going to be drafted this term with the possibility of publishing later this term ready for the book competition. You may choose your topic for a narrative. If you get stuck think about one of the seeds you have created or another story that you have written that you think you might be able to improve. Make sure that your story is engaging and exciting! Begin today by creating an interesting plan!</p>	<p>Reading (20 minutes) Reading comprehension sheet (in pack) complete one of the reading comprehension sheets that are in your pack from last week.</p> <p>Writing (20 minutes) Now that you have an amazing plan for your narrative you can start drafting your story. Remember not to rush and add lots of detail and exciting description to your work.</p>	<p>Reading (20 minutes) Reading comprehension sheet (in pack) complete one of the reading comprehension sheets that are in your pack from last week.</p> <p>Writing (20 minutes) Continue on with your draft for your narrative story. Hopefully you will get it finished today! Make sure you edit your work.</p>	<p>many spelling words you got correct.</p> <p>Reading (20 minutes) Reading comprehension sheet (in pack) complete one of the reading comprehension sheets that are in your pack from last week.</p> <p>Writing (20 minutes) Free Writing Friday! You have free choice of what you would like to do for this writing session.</p>
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Break

Session Two	<p>Maths (30-45 minutes)</p> <p>Warm up: If you have a deck of cards at your house, half the deck and teach someone in your house how to play 'quick add cards'. The person who answers the fastest gets that pair - see if you can get the whole deck!</p>	<p>Maths (30 - 45 minutes)</p> <p>Warm up: Now that you have someone in your house who knows how to play 'quick add cards' see if you can try to play 'quick multiplication cards'. This is played the same way but by multiplying the numbers instead of adding them. Don't forget that you have a times</p>	<p>Maths (30 - 45 minutes)</p> <p>Warm up: Now that you have someone in your house who knows how to play 'quick add cards' see if you can try to play 'quick multiplication cards'. This is played the same way but by multiplying the numbers instead of adding them. Don't forget that you have a times table laminated sheet in your take home pack!</p>	<p>Maths (30 - 45 minutes)</p> <p>Warm up: Now that you have someone in your house who knows how to play 'quick add cards' see if you can try to play 'quick multiplication cards'. This is played the same way but by multiplying the numbers instead of adding them. Don't forget that you have a times table</p>	<p>Maths (30 - 45 minutes)</p> <p>Warm up: Now that you have someone in your house who knows how to play 'quick add cards' see if you can try to play 'quick multiplication cards'. This is played the same way but by multiplying the numbers instead of adding them.</p>
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	<p>Lesson: Choose 2 of the word problems to solve - remember to use counters or drawings if you need to.</p>	<p>table laminated sheet in your take home pack!</p> <p>Lesson: We are focusing on length for the rest of this week. I want you to create a mind map of all the different units that we use when we are measuring length. Ask your parents to see if they can think of any more. Your first thing that you are going to measure is yourself! See if you have a tape measure long enough to measure your length - you might need someone to help you! Put this data into the table.</p>	<p>Lesson: Choose 3 things around your house or year that you can measure. Make sure that you are measuring correctly and put the data into the table. If you would like to measure more objects then that would be great!</p>	<p>laminated sheet in your take home pack!</p> <p>Lesson: Choose 3 things around your house or year that you can measure. Make sure that you are measuring correctly and put the data into the table. If you would like to measure more objects then that would be great!</p>	<p>Don't forget that you have a times table laminated sheet in your take home pack!</p> <p>Lesson: Choose 3 things around your house or year that you can measure. Make sure that you are measuring correctly and put the data into the table. If you would like to measure more objects then that would be great!</p> <p>Upload your work to Showbie so that I can see!</p>
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Break

<p style="text-align: center;">Session Three</p>	<p>P.E (30 minutes) Use the skipping rope to see if you can beat last weeks' personal best. Can you get more this week? OR choose 3 'just dance' videos and dance along!</p> <p>ART (60 minutes) Log in to showbie to access the art task supplied by Miss Bentley.</p>	<p>P.E (30 minutes) Look at the 'throw, bounce and catch' grid and choose one of the activities to do. Record your personal best for the activity. OR completing a dancing routine by following along to a youtube just dance.</p> <p>ERP (90 minutes) This term we are investigating Australia's history for 5 weeks and Australia's geography for the next 5 weeks. Use the inquisitive code to access the lesson I have saved for you! https://www.inquisitive.com/class/sgf/login Code: 4162</p> <p>Don't forget to upload your work to Showbie!</p>	<p>P.E (30 minutes) Look at the 'throw, bounce and catch' grid and choose one of the activities to do. Record your personal best for the activity. OR completing a dancing routine by following along to a youtube just dance.</p> <p>Wellbeing (30 minutes) Complete Take-A-Breather, this is on Showbie or just practice yourself. Complete the mindfulness colouring in for your at home learning book and upload a picture for me to see!</p> <p>ERP (60 minutes) Go online to access our next lesson in Australia's history. https://www.inquisitive.com/class/sgf/login Code: 4162</p>	<p>P.E (30 minutes) Look at the 'throw, bounce and catch' grid and choose one of the activities to do. Record your personal best for the activity. OR completing a dancing routine by following along to a youtube just dance.</p> <p>Wellbeing (30 minutes) Complete Take-A-Breather, this is on Showbie or just practice yourself. Complete the mindfulness colouring in from your take home pack last week and upload a picture for me to see!</p> <p>ERP (60 minutes)</p>	<p>P.E (30 minutes) Look at the 'throw, bounce and catch' grid and choose one of the activities to do. Record your personal best for the activity. OR completing a dancing routine by following along to a youtube just dance.</p> <p>ANZAC Day Activity Use the poppy sheet to colour in the poppies and follow the instructions to create a wreath to hang in your house this ANZAC Day.</p> <p>Don't forget to upload your work to Showbie!</p>
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