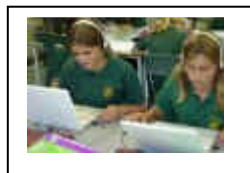


Koondrook Primary School

School Strategic Plan 2006-2009



Purpose:

Koondrook Primary School is a place where the pursuit of excellence is encouraged.

Values:

Our school has a set of basic values that we believe are important to develop in children if they are to achieve their best in all endeavours, work towards independence and become valued community members.

Honesty: Truth and open communication at all times.

Respect: Value yourself, others, property and the environment.

Humour: Where we embrace all we do and all we face.

Creativity: Fostering an environment that supports innovation and diversity for all.

Teamwork: Learning and working together to achieve the best possible outcome

Perseverance: Through hard work, dedication and self belief children can achieve their personal best.

Responsibility: A willingness to be accountable for your own actions and behaviour.

School Context

Koondrook Primary School is situated in the small rural township of Koondrook where the large percentage of the population is retirees. The school celebrated its 125th anniversary in 2005. The original buildings still stand. Enrolments are drawn from within the

town and the surrounding farming district and also some students from the twin NSW town, Barham.

Over the last three years enrolments have declined to the current number of 80. Support is strong amongst a core group of families who value education. There are limited professional employment opportunities in the town and many families are involved in farming, the timber industry, and citrus or are self employed. Currently there is a 4.8% unemployment rate.

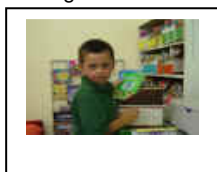
The school is a Like School Group 7 and 54% of families receive EMA. 2.8% of the student population come from single parent homes.

The school is located in a unique attractive bush and river land setting. The ample grounds are maintained by volunteer families.

Koondrook Primary School has a purpose built pre school on site and enrolments are currently limited to those who will attend Koondrook Primary School.

Students exiting Koondrook Primary School attend either, Kerang, Cohuna or Barham Secondary Schools.

In 2006 the school will fully implement the Victorian Essential Learning standards and the new student reporting system. We offer a full curriculum including LOTE Indonesian, MAAC and MARC weekly services. The Tribes program runs throughout the school.



Student Learning Outcomes

Goal: To develop an engaging curriculum in line with the Victorian Essential Learning Standards to improve student outcomes.

Target: 90% of students assessed at C, B or A at grade level in Reading, Writing, Speaking & Listening and Mathematics.

Student Engagement & Wellbeing

Goal: To provide meaningful learning in an atmosphere that is fair and firm.

Target: Improve Student Attitude to School Survey as Net % agree

	06	07	08	09
Quality of Instruction	80	85	90	95
Helpfulness/ Responsiveness	85	90	95	95
Feedback	80	85	90	95
Fairness/Firmness	80	85	90	95

Goal: To improve student connectedness to teachers

Target: Improve survey data

	06	07	08	09
Connectedness- Teachers (net % agree)	70	75	80	90

Goal: To improve student & staff connectedness to the school

Target: Improve survey data

	06	07	08	09
Connectedness- School (net % Agree)	70	80	85	85
Supportive Leadership	65	70	75	80
Participative Decision Making	65	75	80	85
Professional Interaction	65	70	75	80
Role Clarity	75	80	85	90

Goal: To improve individual and school morale

Target: Improve survey data

	06	07	08	09
Individual Morale	70	75	80	85
School Morale	70	75	80	85

Student Pathways & Transitions

Goal: To continue our effective programs & procedures which ensure smooth transition to and from the school.

Target: To facilitate movement of students into Prep and out of year 6.



Key Improvement Strategies- Implement two of the Blueprint Strategies: Flagship Strategy 1-Student Learning and Flagship Strategy 4-Creating & Supporting a Performance & Development Culture.